



San Diego Unified School District
Financial Planning and Development
Strategic Planning for Student Achievement

MARK TWAIN HIGH SCHOOL

TITLE I SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2021/2022.

Mark Twain High School distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students Title I, Part A students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

- The school's responsibility to provide high-quality curriculum and instruction in the ways that parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- Regular contact by the school to include, but not limited to, school staff, counselors, teachers, school administrators, periodic newsletters, ASB notifications are made to apprise the families of curriculum, instructional techniques and student performance.
- Invitations to participate in their child's classroom activities are made during intake registration.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

Regularly scheduled school/community meetings/notifications will be held through:

- School Site Council
- Site Governance Team
- Counselor student and/or parent conferences
- School Messenger notifications
- Classroom teacher contacts

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

Parents/family members will have access to gauge their student's achievement by:

- Training opportunities sponsored by the Parent Involvement Opportunities via the School Site Council.
- Parent University sponsored events offered through the Parent Office at the Ballard Center

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Collaborative efforts by the School Site Council, Site Governance Team, counseling office, school administration, ASB, school staff and other principals keep in contact with parents through various means as noted above.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

All information pertinent to parent involvement is distributed through the monthly Title 1 meetings which in turn is disseminated to the whole staff to help engage the school community to encourage full participation at Twain High School.

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

When translation services are requested, school information is translated into languages the parents request. In particular “School Messenger” calls are automatically translated as per Power School information.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

The Parent Involvement component of the Title I School Site Council budget allows for all parents to utilize funding for any and all conferences, meetings, etc. to support parent activities reflecting their desire to gain further knowledge to help their students succeed.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

Translation services are offered free of charge as the need arises.

This Compact was adopted by the Mark Twain High School on 9/29/2021 and will be in effect for the period of one year or (pending approval) during the first SSC meeting for the 2021/2022 school year.

The school will distribute the Compact to all parents and family members of students participating on a regular basis for each individual student/parent enrollment/orientation.

Mike Rebman

Signature of authorized Official here

Date Approved: